

THEME 1 SCHOOL LIFE

FUNCTIONS

1. Exchanging personal information in both formal and informal language
2. Taking part in a conversation in everyday life situations

LANGUAGE SKILLS AND LEARNING OUTCOMES

Listening

E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities

Pronunciation

E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.

Eg. What does your father do? (falling intonation) / Are you thirsty? (rising intonation)

Speaking

E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.

E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.

Reading

E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.

Writing

E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.

SAMPLE USAGE

I go to school every day.

I usually practise wrestling/archery after school.

Where do you live? / Are you from ...?

Do you have any sisters or brothers? Yes, I have a sister. / No, I don't have any sisters or brothers.

What does your father do? He is an engineer.

How do you come to school? I come to school on foot/ by bus.

Which subject do you like most? I like ...most.

What's your favorite ...? My favorite ... is .../ It's .

Do you like ...? Yes, I love it. / I really like it. /No, I hate it.

What do you think about ..? I think..... / In my opinion, ...

TOPICS

1. SIMPLE PRESENT TENSE